



State of California Commission on Peace Officer Standards and Training (POST)

Learners First: Facilitation Skills for Learner-Centered Instruction (WEB)

Introduction

Practice learner-centered facilitation skills using reference materials, learner guidance, direct instruction, and assessment. Available for AICP instructor re-certification.

Content Outline

Introduction

- Techniques to get to know the audience and introduces different teaching methods.

Module 1: Types of Incidents

- Techniques for facilitating learning, including dividing the class into groups, discreetly listening to group discussions and assist if necessary, and relate the results back to the appropriate learning objectives.

Module 2: Major Crime

- Teaching methods, teaching aids, and ways to facilitate learning including asking whether students have relevant experience to share.

Module 3: Action Planning

- Teaching methods for facilitating learning, including dividing the class into small groups and mediating discussions to help students resolve issues for themselves.

Module 4: Critique of Plan

- Teaching methods for facilitating learning, including facilitating discussions as participants critique each other.

Summary

- Describes teaching methods for facilitating learning, including providing a brief scenario and using active questioning to teach points to the group.